

INSTRUCTION

Homework

The Board recognizes that a reasonable amount of study and preparation is necessary for the scholastic growth of pupils. It is also aware that the amount of preparation should increase as the pupil progresses through the grades. The Board realizes the vital role pupils, parents, and teachers must assume in achieving the objectives of homework.

- A. Homework serves valid purposes when it:
1. Provides essential practice in needed skills
 2. Trains pupils in good work habits
 3. Affords opportunities for increasing self-direction
 4. Enriches and extends school experiences
 5. Assists student in learning to budget time
 6. Brings pupils into contact with out-of-school learning resources
 7. Promotes growth in responsibility
- B. The teacher shall be responsible for planning and assigning homework. The teacher shall:
1. Assign homework that is related sequentially to skills development and is appropriate to the age and ability of the pupil.
 2. Assure that pupils have sufficient understanding of assignments to allow them to perform the assigned tasks.
 3. Review, evaluate, and consider homework assignments when assessing and reporting pupil progress.
 4. Evaluate and return assignments on a timely basis.
- C. A mode or method of communicating homework requirements and/or expectancies to parents shall be developed at each building site according to the particular needs of the staff and community. This communication shall occur at the beginning of the year and on a regular basis as deemed necessary.
- D. The pupil shall be responsible for completing homework assignments to the best of his/her ability and turning in the completed assignment on time.

Policy

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Revised Policy

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